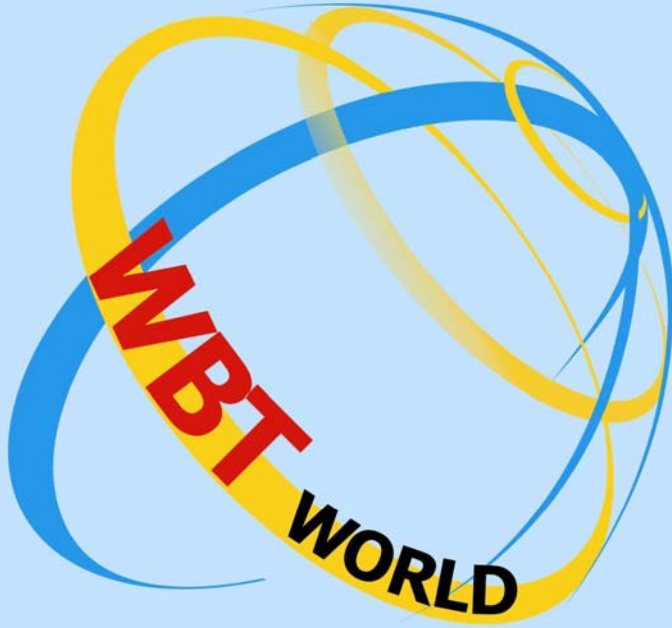


Web-Based Trainers'

Wide Open Resource for Learning and Development



Discover Your Knowledge Community

Questionnaire

Web Based Trainers needs analysis

Pilot Project RO/02/B/F/PP 141053



Education and Culture
Leonardo Da Vinci





Questionnaire of Web-Based Trainers' Expectations

Leonardo da Vinci Pilot Project WBT WORLD ref. RO/02/B/F/PP 141053

The theme of the Leonardo da Vinci Pilot Project RO/02/B/F/PP 141053 is the development of an on-line information and education resource for trainers in the virtual space - "web-based trainers" (WBT). At this stage of the program, we make a poll which is meant to offer information in order for the WBT education program to be adapted to the needs, aspirations, previous experience of those who want to become WBT. In this respect, we wish you cooperated in the application of this questionnaire by answering the questions below. We specify that the information obtained will only be used for statistical aims and, at the same time, we guarantee the confidentiality of your answers.

G. E-learning experience

G.1 How do you appreciate your experience in the e-learning field? Rich
Sufficient
Incipient
I cannot appreciate

G.2 How long have you been working in the e-learning field? For more than 5 years
For 3-5 years
For 1-3 years
For less than a year
Not at all

Remark: those who have chosen the "not at all" choice will pass directly to the question P.1.

G.3 In which of the following competence areas would you like to share your experience: Pedagogical competences
IT competences
E-tutoring competences
Managerial competences for implementing a new e-learning system
 Other kinds, namely

D. E-learning difficulties

D.1 Have you encountered difficulties as far as e-learning is concerned? Yes No
Remark: those who have chosen the „No" choice will pass directly to the question P.1.

D.2 What kind of difficulties have you had? Administrative (organizational)
Technical (the technology problem)
Legislative
Cultural
Didactic/ pedagogical
 Other kinds, namely

D.3 If you have chosen the administrative aspects, please detail the difficulties you perceived. Insufficient funds to develop an e-learning system
The lack of e-learning strategies and politics
The lack of interest regarding e-learning education
The human resources strategy
The lack of clear, accessible communication channels
Unfavorable climate
The blockage of the information access
 Other kinds, namely

D.4 If you have chosen the technological aspects, please detail the difficulties you perceived. Internet access
Band width
Non-proficient equipments
Hardware-software incompatibility
 Other kinds, namely

D.5 If you have chosen the legislative aspects, please detail the difficulties you perceived. Insufficient or absent legislation in the field
Restrictive laws in the field
Juridical aspects regarding the copyright
 Other kinds, namely

D.6 If you have chosen the cultural aspects, please detail the difficulties you perceived. Gender discrimination (M/F)
Ethnical /racial / religious discriminations
Age discriminations
Discrimination regarding disabled persons
Representation differences among cultures, regarding educational aims
Representation differences among cultures, regarding learning process and the teacher-student relation
 Other kinds, namely

D.7 If you have chosen the pedagogical aspects, please detail the difficulties you perceived. Understanding the terms and using the specific language
Reduced accessibility to information resources
Applying knowledge into practice
Passing from traditional pedagogy to e-learning pedagogy
Pedagogical and technical problems all together
 Other kinds, namely

P. Educational needs: thematic areas

<p>P.1 Which of the following thematic areas of „<i>Instructional Design</i>” field would you like to be detailed considering your educational needs?</p>	<p>Identifying constraints and risks regarding web-based courses <input type="checkbox"/></p> <p>Establishing the objectives of the web-based course <input type="checkbox"/></p> <p>Selecting the themes for the web-based course <input type="checkbox"/></p> <p>Establishing the instructional strategies specific to e-learning <input type="checkbox"/></p> <p>Integrating evaluation in the course scheme <input type="checkbox"/></p> <p>Other kinds, namely <input type="text"/></p>
<p>P.2 Which of the following thematic areas of „<i>Web course Design</i>” field would you like to be detailed considering your educational needs?</p>	<p>Operationalizing the objectives of the web-based course <input type="checkbox"/></p> <p>Structuring and organizing the scientific content <input type="checkbox"/></p> <p>Developing and integrating all the elements (information, applications, self-evaluation, multimedia) in an educational unit <input type="checkbox"/></p> <p>Presenting the same message in different forms <input type="checkbox"/></p> <p>Improving the course as a result of certain multiple feedbacks <input type="checkbox"/></p> <p>Other kinds, namely <input type="text"/></p>
<p>P.3 Which of the following thematic areas of „<i>Evaluation System</i>” field would you like to be detailed considering your educational needs?</p>	<p>Establishing the evaluation aim and the learning objectives to be evaluated <input type="checkbox"/></p> <p>Developing the items to evaluate the learning results <input type="checkbox"/></p> <p>Developing and using the criteria to evaluate the web-based course <input type="checkbox"/></p> <p>Analyzing the results of the different aspects of the evaluation <input type="checkbox"/></p> <p>Other kinds, namely <input type="text"/></p>
<p>P.4 Which of the following thematic areas of „<i>E-tutoring</i>” field would you like to be detailed considering your educational needs?</p>	<p>Leadership <input type="checkbox"/></p> <p>The virtual group management <input type="checkbox"/></p> <p>Facilitating learning <input type="checkbox"/></p> <p>Facilitating the development of the student's personality <input type="checkbox"/></p> <p>Developing the own career <input type="checkbox"/></p> <p>Other kinds, namely <input type="text"/></p>
<p>P.5 Which of the following thematic areas of „<i>Developing multimedia interactive resources</i>” field would you like to be detailed considering your educational needs?</p>	<p>Using specialized software for text and data processing <input type="checkbox"/></p> <p>Using specialized software for programming <input type="checkbox"/></p> <p>Using specialized software for multimedia processing (creating graphic elements, audio-video, animation) <input type="checkbox"/></p> <p>Implementing the web-based course <input type="checkbox"/></p> <p>Other kinds, namely <input type="text"/></p>
<p>P.6 Which of the following thematic areas from the „<i>Using multimedia equipment in communication</i>” field would you like to be expanded considering your educational needs?</p>	<p>Installing, using and ensuring the maintenance of hardware equipment <input type="checkbox"/></p> <p>Using communication tools <input type="checkbox"/></p> <p>Using hardware and software equipments for data transmission <input type="checkbox"/></p> <p>Other kinds, namely <input type="text"/></p>

O. Educational needs: training

<p>O.1 If you are going to become WBT, in which of the following sub-fields linked to pedagogical training would you like to improve yourself?</p>	<p>Adult learning <input type="checkbox"/></p> <p>The pedagogy of communication in e-learning <input type="checkbox"/></p> <p>The psychology of the adults' personality <input type="checkbox"/></p> <p>Other kinds, namely <input type="text"/></p>	<p>The pedagogy of differences <input type="checkbox"/></p> <p>Tutoring <input type="checkbox"/></p> <p>The pedagogy for e-learning <input type="checkbox"/></p> <p>The psycho-pedagogy of special-needs people <input type="checkbox"/></p> <p>I do not know/ I cannot answer <input type="checkbox"/></p>
<p>O.2 If you are going to become WBT, in which of the following sub-fields and which are linked to technical training would you like to improve yourself?</p>	<p>Information technology in education <input type="checkbox"/></p> <p>PC Basics <input type="checkbox"/></p> <p>Using the Internet and web-site management <input type="checkbox"/></p> <p>Web design and web design tools <input type="checkbox"/></p> <p>Graphic and animation tools <input type="checkbox"/></p> <p>Introduction in Streaming Technology <input type="checkbox"/></p> <p>Educational software <input type="checkbox"/></p> <p>Other kinds, namely <input type="text"/></p>	<p>I do not know/ I cannot answer <input type="checkbox"/></p>

T. Educational needs: training in related fields

<p>T.1 Do you think necessary to approach other themes, linked to the following fields?</p>	<p>Intercultural communication <input type="checkbox"/></p> <p>Legislation specific to e-learning <input type="checkbox"/></p> <p>Organization and management theory <input type="checkbox"/></p> <p>The virtual community functioning <input type="checkbox"/></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Yes</th> <th style="width: 33%;">No</th> <th style="width: 33%;">I do not know / I cannot answer</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	Yes	No	I do not know / I cannot answer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes	No	I do not know / I cannot answer															
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>															
<p>T.2 Please appreciate the level of your interest in themes related to web based training of disabled persons</p>	<p>I am not interested <input type="checkbox"/></p> <p>Low level <input type="checkbox"/></p>	<p>Medium level <input type="checkbox"/></p> <p>High level <input type="checkbox"/></p>															
<p>T.3 If you are interested in the above-mentioned field, which are the themes you would like to be detailed considering your educational needs?</p>	<p>Disabled persons and their needs <input type="checkbox"/></p> <p>Specific training methods <input type="checkbox"/></p> <p>Specific Internet technologies and tools <input type="checkbox"/></p> <p>Other kinds, namely <input type="text"/></p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>															



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I. The virtual community

I.1 Are you a member of any virtual community? Yes No

Remark: the questions I2-I4 address to those who answered Yes at the question I1

I.2 Which of the following communication tools do you prefer to use in the virtual community? Forum
Chat
Email
Weblog

Other kinds, namely

I.3 Do you participate in forums/ chats on the Internet? Yes No

I.4 From your experience, was this participation useful in your education? Yes No

I.5 Have you accessed educational courses of the e-learning type on the Internet/Intranet? Yes No

I.6 What language do you prefer for the e-learning activity? The mother tongue
The English language
The mother tongue and English, depending on the situation
Any of these

N. Information needs

N.1 Your need of general information is guided especially towards obtaining information linked to (maximum 2 choices) Best-practice in e-learning
Knowing the tendencies in e-learning
European projects in e-learning
Policies/ initiatives in e-learning

Another field, namely.....

N.2 Your need of specific information is guided especially towards obtaining information linked to (choose maximum 2 choices) Book presentation
Educational software
Studies, articles, research
Syntheses, conferences/ scientific congresses

Another field, namely....

A. Attitudes

A.1 Please indicate which of the following attitudes you consider as defining a WBT. Reflexive and self-reflexive attitude
Self-confidence
Integrating view
Guidance, orientation according to some fundamental values
Opening towards new experiences
Orientation towards cooperation
Respect for the individual's right
Sympathy for the others
Personal involvement
Democratic attitude in interaction
I do not know / I cannot answer

Z. Personal data

Z.1 Gender Masculine Feminine

Z.2 Age. *Remark:* mark the number by crossing the figures corresponding in the two rows.

Tens of years	0	1	2	3	4	5	6	7	8	9
Years	0	1	2	3	4	5	6	7	8	9

Z.3 You graduated: High school
Faculty
Improvement studies/ postgraduate studies
Doctoral studies
Postdoctoral studies
Others, namely.....

Z.4 Please mention your training in the field Pedagogical, formal Pedagogical, informal
IT, formal IT, informal

Z.5 The field of activity Exact and life sciences Medicine
Technical studies/ engineering Arts
Computer sciences Literature
Politics Economy, finances
Management, marketing, advertising
Humanities (sociology, psychology, pedagogy, anthropology), history
Another field, namely....

Z.6 The type of the institution in which you work. University High school
Secondary school Training private company
IT company

Another category, namely.....

Thank you for your time!